



Quick Reference for Speech Sound Disorders (SSD)

Criteria for Eligibility Must Reveal All of the Following:

1. The speech sound disorder must have a significant impact on the student's intelligibility, although the student may be intelligible to familiar listeners or within known contexts;
2. The student's phonetic or phonological inventory must be significantly below that expected for his or her chronological age or developmental level based on normative data;
3. The speech sound disorder must have an adverse effect on the student's ability to perform and/or function in the student's typical learning environment, thereby demonstrating the need for exceptional student education; **and**,
4. The speech sound disorder is not primarily the result of factors related to age, gender, culture, ethnicity, or limited English proficiency;

Evaluation Components - A speech sound evaluation must include all of the following:	Documents
Information from the student's parent(s) or guardian(s), teacher(s), and the student, when appropriate, regarding the concerns and description of speech characteristics.	<ul style="list-style-type: none"> • Parent./Guardian/Teacher Checklist(s) • Student interview/Observation (if appropriate)
Documented and dated observation(s) of the student's speech characteristics must be conducted by the speech-language pathologist to examine the student's speech characteristics during connected speech or conversation.	<ul style="list-style-type: none"> • Speech Observation Form
An examination of the oral mechanism structure and function must be conducted; and	<ul style="list-style-type: none"> • Speech and Language Evaluation (Putnam) • Oral Peripheral Examination Form(s) as chosen by SLP
One or more standardized, norm-referenced Instruments designed to measure speech sound production must be administered to determine the type and severity of the speech sound errors and whether the errors are articulation (phonetic) and/or phonological (phonemic) in nature.	<ul style="list-style-type: none"> • Arizona Articulation Proficiency Scale(AAPS) • Clinical Assessment of Articulation and Phonology (CAAP) • Goldman-Fristoe 2 (GF2) • Kaufman Praxis Test • Khan-Lewis-2 (to profile results of the GF 2 for phonological analysis) • Photo Articulation Test (PAT) • Other assessments as chosen by SLP
Documents Results – Summarize all data collected and reported on Summary Form or Evaluation Report	<ul style="list-style-type: none"> • Speech Evaluation Report

Additional Resources:

- Speech Sound Reference Sheet
- Speech Sound Intelligibility Observation (Volusia)
- Other measures as chosen by SLP